

# WHAT IS PBIS?

PBIS is a research-based program that focuses on acknowledging students for following school expectation. It is a system put into place that will allow Jackson to create a culture of positive behavior, reduce behavior disruptions, and create appropriate environments to support our mission statement and provide excellence for all.

# HOW DOES PBIS WORK?




- ◆ Teachers will help students learn what the school-wide expectations “look” and “sound” like. The program incorporates teaching students how to behave as a regular part of instruction.
- ◆ Clear consistent expectations
- ◆ Using data to make decisions.
- ◆ Ongoing recognition– students are observed following the expectations can be acknowledged for their positive behavior.
- ◆ School wide celebrations!

## GO Jackson Jets



### How we earn school-wide celebrations:

I am “soaring” as a Jackson Jet LEADER by being...

Ready	Respectful	Responsible
		

- Student s are acknowledged in classrooms and common areas with tickets (see above)  
  
Example: “You are being respectful to learners around you by walking quietly in the hallway.
- Tickets can be redeemed for individual, classroom, grade-level, or school-wide recognition
- School-wide celebrations for reaching ticket milestones (ex. 20,000 school-wide tickets earned the school celebrates with PJ day)

# PARENT’S GUIDE TO

## Positive Behavior Interventions & Supports



### Jackson Elementary

1300 38th St NW  
Cedar Rapids, IA 52405

# WHAT CAN YOU DO TO HELP YOUR CHILD?

- ◆ Review behavior expectations with your child.
- ◆ Ask your child or children about their day at school everyday.
- ◆ Make sure your child is ready every day.
- ◆ Keep sleep schedules consistent and allow for plenty of rest.
- ◆ Provide an expected homework location that is quiet and free from distractions.
- ◆ Keep in touch with your child's teacher.
- ◆ Practice positive phrases with your child, such as, "Thank you" or "Nice effort!"
- ◆ Model and discuss appropriate behaviors at school and home.

Problem Behavior Definitions	Level I	Problem Behavior Definitions	Level II
	Behavior is addressed in the setting of occurrence by the supervising adult		Behavior requires additional support during the occurrence to keep order and maintain safety
Defiance	Violation of rules or procedures established for common area or classrooms that continues after a redirection	Defiance	Violation of rules or procedures established for common areas or classrooms that prevents instruction from occurring
Peer Conflict	Multiple students engaging in disruptive behavior	Peer Conflict	Conflict that is <b>not</b> resolved with separation and occurring across multiple settings
Physical Aggression	Behavior that does not result in physical contact with an individual or object	Physical Aggression	Behavior that results in physical contact with an individual or object
Illegal Substance/Accessory or Weapon	Possessing material used to produce or consume illegal substances or self-reporting possession of weapon (excluding firearms)	Illegal Substance/Accessory or Weapon	Possessing under the influence of or using illegal substances or possession of weapon on school property
Forgery/Plagiarism/Cheating	Representation of another's work as one's own	Forgery/Plagiarism/Cheating	Representation of another's work as one's own
Elopement	Leaving assigned area without permission	Elopement	Not reporting to or leaving assigned area without permission for over 5 minutes
Property Damage	Destruction of private or public property	Property Damage	Destruction of private or public property
Theft	Taking the property of another individual or of the school	Theft	Taking the property of another individual or of the school
Technology Violation	Non-instructional use of technology or use of non-approved technology during instructional time	Technology Violation	Non-instructional use of technology or use of non-approved technology during instructional time
Verbal Aggression	The use of inappropriate language, profanity, curse words, name calling that is not directed at staff or peers	Verbal Aggression	The use of inappropriate language directed at staff or peers, verbal attacks based on ethnic origin, disabilities or other personal matters, verbal threats of harm